



The Genius of **ANCIENT MAN**

Evolution's Nightmare

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STUDY GUIDE

Digging Deeper into *The Genius of Ancient Man*

A study guide by Analea Styles and the Ancient Man Team Two

One of the goals of *The Genius of Ancient Man* is to inspire readers to dig deeper and learn truth for themselves. The book gives a broad overview and big picture look at ancient man through Biblical worldview glasses, but it's definitely not the whole story. The Ancient Man Team hopes that our work will encourage believers to stand firm on the truth of Scripture and also give them a taste for investigation. We want to wet your appetite for more of the fascinating, Bible-confirming details and give you the tools to find them for yourselves.

About us

This study guide is made possible by a dedicated team of passionate people. We have a new team of researchers, writers, and editors assembled, working daily to produce more material on the fascinating subject of ancient man. The team is made up of previous members of the Ancient Man Team as well as new, all of them alumni of Jackson Hole Bible College.

We encourage you to visit our blog (www.geniusofancientman.blogpost.com) for weekly articles where we share our new research, provide more details on previously discussed topics and keep our readers up to date on any future publications. And be sure to like us on Facebook to keep in touch: <https://www.facebook.com/TheGeniusOfAncientMan!>

Also, be sure to visit www.jhbc.edu to learn more about the unique Bible College that made *The Genius of Ancient Man* possible! This small college offers a one-year Biblical foundations course focused on creation apologetics.



How to use this Guide:

This guide can be used for both personal and small group studies, going deeper into the subjects introduced in *Genius* as well as giving you starting point to learn more. It will help you to look critically at the information presented as well as your own beliefs and assumptions.

We encourage you to take your time with the questions and keep your Bible handy. Group studies should not be a “pooling of ignorance” but focused on truth, based on God’s Word. We hope that by working through this study of ancient man’s genius you will ultimately draw closer to God and respond with praise for His awesome glory.

For small group studies:

We suggest working through the book a chapter at a time. Give sufficient time in between meetings for group members to work through the questions and complete the Research Activity. Sharing what you have learned through your research is a great way to deepen your own understanding of a topic and will also broaden the scope of information that the whole group gets to enjoy!

Recommended Reading:

The Two Babylons – Alexander Hyslop
Flood Legends – Charles Martin
After the Flood – Bill Cooper
Maps of the Ancient Sea Kings – Charles Hapgood
The Puzzle of Ancient Man – Donald Chittick

****Though we recommend these books for further research and reading, we do not necessarily agree with *all* the concepts presented within them.**

Before you begin

If you have not yet read *The Genius of Ancient Man* we would encourage you to first take some time to answer a few questions (even if you have read it, it may be interesting to see how your answers may change by the end of this in-depth study).

- 1) How would you define “ancient man”? (When did they live? How did they live? Who were they?)
- 2) Briefly outline your understanding of historical events from beginning to present day.
- 3) What is your “bias” or “starting point”? What do you base your worldview off of?
- 4) What do you think is the most fascinating aspect of ancient man?
 - a. What is your favorite ancient structure/culture/mystery?
 - b. What is the greatest question you have?
- 5) What do you hope to gain from this study?

Beginnings: (Preface/Caution/Introduction)

In these sections we introduce the topic of “ancient man”, who we are as a team, and what we hoped to accomplish with The Genius of Ancient Man. Our “Word of Caution” is especially important. If you have questions regarding our purpose or the reason for this cautionary word, we invite you to read our blog post [“Genius of Ancient Man – A Defense for God and His Word”](#) (visit the blog or see Appendix 1 to read the article).

Study Questions:

- 1) One of the most disheartening aspects of our study of ancient man was the knowledge that so few Christians know anything about it. Many Christians avoid the topic out of fear or misunderstandings and few Christian leaders are talking about it.
 - a. Why do you think this is the case?
 - b. Do you think this is a problem needing to be addressed?
 - c. Why is the truth about ancient man an important topic for believers to know?
- 2) What if the Bible *is* true? Do you know what Scripture actually claims? List some of the facts about ancient man/history that the Bible describes.

3) In our “Word of Caution” we advise you to be a “Berean”. What does that mean? Read Acts 17:10-12. In what ways will you put the example of the Bereans into practice while you read *Genius* and continue to study in the future?

4) The Bible tells us that “the fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction” (Proverbs 1:7). Do you acknowledge God as the source of knowledge? Look up the following passages. What do they tell you about God and the pursuit of knowledge?

Proverbs 2:6, Job 28:28	
Genesis 3:1-7, 22-24	
Ecclesiastes 12:11-12, 1:16-18	
Proverbs 3:13-18, 15:14, 2 Peter 1:5	
Daniel 1:17, Exodus 31:1-3, 1 Kings 3:10-12, 1 Corinthians 12:8	
2 Peter 1:3	
2 Corinthians 10:5	

Chapter 1: Perspectives

Perspective is an important thing. Our perspectives and worldviews greatly influence our interpretations, reactions, and decisions in different aspects of life. We like to use “glasses” as a symbol of differing worldviews. Just like glasses can distort or clarify, tint or shade, so your worldview affects your perspective of everything you experience. That’s why it’s so important to be wearing the right pair. So what glasses are you wearing?

Research Activity:

In this chapter we briefly discuss the connection between ancient man and aliens. Aliens are a hugely popular topic in the media today. Science fiction writers, conspiracy theorists and new-age believers all delve into the fascinating world of “Are we really alone?” How should Christians react to this growing trend? And what does the Bible have to say regarding this topic? These two articles from Answers in Genesis (AiG) are a great starting off point for further investigation into the realm of aliens.

“Are ETs & UFOs Real?”

By Jason Lisle

<http://www.answersingenesis.org/articles/nab/are-ets-and-ufos-real>

“Aliens in Your Bedroom”

By Mike Matthews

<http://www.answersingenesis.org/articles/cm/v27/n2/aliens>

Study Questions:

- 1) Read Romans 1:18-25. What makes this one of the key passages related to our study of ancient man?
 - What are some examples proving the truth of this passage both in history and today?

- 2) Think of some of the stories you have seen in the media recently relating to ancient man (there are new theories and discoveries being presented all the time; take some time to look up a few stories if you haven't heard anything recently).
- What is the presenter's starting point?
 - Can you identify the distortions presented?
 - What parts of the story are true?
 - What seems to be fabricated or is mere speculation?
- 3) What are some of the reasons you think people are so obsessed with aliens?
- 4) Time (and the debate surrounding the age of the earth) is an essential part of the ancient man study. Give some reasons why.
- 5) New-agers believe the earth goes through "cycles" or "ages" over millions of years. We know this isn't true and yet history does have a cyclical pattern to it in some ways. Identify some of the cycles of history.

Chapter 2: Presuppositional Apologetics/ Starting points

What is fascinating about presuppositions is that most people don't even recognize that they have them. The word "bias" has such negative connotations that we are afraid to admit we may have one. But when we realize that we do indeed have a bias, a starting point, a presupposition, it helps us to confidently build our case and to defend it. If your starting point is the infinite, infallible, omnipotent God of the Bible, then everything that follows must align with His character, His truth, and His authority. He is the only ultimate starting point that provides a solid foundation for argument, defense, and life in general.

Research Activity:

Time to get into your Bibles! On pages 18-19 we list several Biblical examples that describe intelligence in created men from the beginning of time. But our list is far from comprehensive. What other examples from the Bible can you find that display intelligence (or more advanced capabilities or practices than evolutionists would admit to) in early man?

Study Questions:

- 1) In this chapter we explain that everybody has biases and a starting point from which they base their beliefs and actions. Identify your *ultimate* starting point and some of your own presuppositions/biases that you may not have even realized you had.
- 2) On page 15 there is a chart describing some of the ways that we can see the Bible verified in daily life or history. What other examples can you think of?

Biblical Concept	Example of Verification

- 3) Hermeneutics is defined as a “method of interpretation”. When applied to the Bible, it is the way you approach and interpret what the Bible says. A key factor of interpretation is *consistency*. Whatever your method of interpretation, it MUST be consistent or your interpretations of various passages will contradict and lack reliability. The best hermeneutical approach is one that is *literal, grammatical, historical, and contextual*. Define each of these four aspects and explain why each is essential to obtaining a correct interpretation.

	Definition	Essential because:
Literal		
Grammatical		
Historical		
Contextual		

- 4) The call to build a city at Babel was in direct rebellion against God’s command to fill the earth, but cities themselves are not evil. God Himself has a plan for a kingdom and a city, but a city *without* God is always a negative thing. In what ways can you see that God would design cities for a positive purpose? (Look up some verses describing the city/kingdom of God.)

- In what ways has man distorted cities and how can they be very negative?

5) Your view of Scripture is very important to the outworking of your faith. "Does the Bible contain truth?" Pastor Don Landis likes to ask this question to his students at Jackson Hole Bible College. It is a tricky question, because the correct response is, "no, the Bible does not *contain* truth, it *IS* truth." Think about the difference in terminology. Why is it an important difference?

- Now think about your own beliefs, do you believe the Bible *IS* truth? Define the following terms in relation to the Bible:

- i. Inerrant

- ii. Inspired (verbal and plenary)

- iii. Infallible

- iv. Inexhaustible

6) When the serpent came to Eve, the very first words out of his mouth were an attack on God's Word (Genesis 3:1). More than that, they were a subtle *distortion* of what God had said. In Genesis 11 there is another subtle distortion of God's command. The people came together with three goals in order to avoid being "*scattered abroad* over the face of the whole earth" (Genesis 11:4 emphasis added). God had commanded the people to multiply and *fill* the earth (Genesis 9:1). What is similar about these distortions and why were they so successful at leading the people astray?

Chapter 3: Timeline – The Priority of God in Sequence and Time

*We often use the term: “priority of God in sequence and time”. But what does that mean exactly? Essentially it means that, above all, what God says, goes. He was there at the beginning – He knows all and so no matter **when** God reveals truth to us, it is perfectly accurate. God has priority, authority, and precedence over all others. He is superior and dominant over all. When it comes to “sequence” we are referring to the “order of events” in history and “time” refers to the timing of these events. Because we presuppose that the God of the Bible exists, we must therefore submit to His version of history, no matter what the “experts” say.*

Research Activity:

Time to become an expert. Choose any event from the timeline and do some in-depth research on it. Find out what makes it unique and what it can tell you about ancient man. Remember to be wearing your Biblical glasses! Look for commonalities from Babel, counterfeits of Satan, and perhaps ways you could use the topic to point people to Christ and His authoritative Word.

Study Questions:

- 1) How would you summarize ancient history (as the Bible outlines it in Genesis 1-11) in as few words as possible? What would be the most important events/concepts to include?

- 2) What were the most surprising events to you from the timeline?

- 3) Can you identify any influences of Satan and his counterfeit on the timeline?

- 4) Why do you think it is helpful to know Biblical history and be able to place world (secular) history alongside the events described in the Bible?

Chapter 4: Two kingdoms and the Counterfeit

God has priority and therefore we recognize that He is the creator and originator of all things. Not only that, God is also sovereignly in control of all things. Isaiah 46:9-10 says, "I am God and there is no one like Me, declaring the end from the beginning and from ancient times things which have not been done saying, 'My purpose will be established, and I will accomplish all My good pleasure.'" And yet, since ancient times, Satan has been actively opposing God, not creating for himself but perverting God's originals. He has set up his own counterfeit kingdom rebelling against God and inciting mankind to rebellion as well. The two kingdoms, God's and Satan's, are fighting today, look around and you will see them everywhere.

Research Activity:

On pages 32-39 we describe six different symbols, concepts, or objects that God originally created for good and to bring Himself glory that have been perverted by Satan to further his own counterfeit kingdom. Few created things have escaped Satan's twisting grasp. Brainstorm several more examples of his counterfeits and explain how their original purpose has been distorted.

Study Questions:

1) Look up and give the dictionary definitions of the following...

- Distortion:

- Perversion:

- Counterfeit:

- How do these words align with Satan's purposes and character?

- What is the definition of "original"?

2) Read Matthew 7:13-27 for yourself. Contrast the two kingdoms:

	God's ORIGINAL Kingdom/Plan	Satan's COUNTERFEIT Kingdom/Plan
Ultimate goal		
When was it instigated?		
Ideology/Theology		
History/people/ events		
Daily effects and or consequences of living in this kingdom		
Ultimate outcome of living for this kingdom		

**Notice the effects and outcomes of the two kingdoms. Remember, Satan is not God and he cannot back-up his promises or guarantee his plans. They will all eventually come to chaos and fail.*

3) Have you ever taken notice of Satan's counterfeits all around you before? Which of the six counterfeits described in this chapter stood out the most to you? Why?

- a. Remember, even though Satan has taken something of God's design and perverted it, that doesn't mean that it is lost. How can these symbols and pieces of God's plan still give Him glory and point you, and others, to Him?

4) Do you recognize any areas in your life where you have fallen prey to one of Satan's deceptions and not realized that it is a perversion of God's original?

Chapter 5: Pre-flood Man

There were over 1500 years of history lived before the great worldwide flood of God's judgment erased all trace of that civilization and Noah and his family had to start over again. The Bible gives us a few details, but what those early centuries were like is mostly speculation. However, sometimes, speculation is not a bad thing...

Research Activity:

Choose one, or both of the articles below (or find your own) to read and gain some more perspective of what life may have been like before the great flood.

- Read "Noah's World - Same Time, Different Place" for a description of what the pre-flood environment may have been like:
<http://www.answersingenesis.org/articles/am/v6/n4/noahs-world>
- Read "Creation's Original Diet" for information on what pre-flood resources and diets may have been:
<http://www.answersingenesis.org/articles/tj/v5/n2/diet>

Study Questions:

- 1) The Bible tells us that at one time, mankind lived for hundreds of years! Let's sit back and imagine for a minute.... What would you do, or hope to do, with 900 years?
 - How could "having more time" change your perspective on life? Describe how your view on certain things (marriage, children, work, death, religion etc) might be different.

2) In what ways do we seem “advanced” in this day and age?

- In what ways do we seem even more barbaric and unintelligent than ever before?

3) Since God made Adam highly intelligent, He must have had a purpose for man to use his brain. Since sin is opposed to God in every way how could it affect man’s abilities or intelligence? Which worldview/kingdom (see chapter 2) encourages more advancement?

4) Imagine we had more surviving records of what life was like before the flood. If you could choose to read the memoirs of one of mankind’s earliest ancestors (such as those listed and described in the first several chapters of Genesis), who would you choose and why? What would you hope they would tell you?

Chapter 6: Advanced Technology

Today our world is almost reliant on technology and science. Can you even imagine a world without all the things you probably take for granted: electricity, automotives, the Internet? God made man inquisitive, creative, and inventive allowing us to delve into the wonders of His creation and advance to great heights in technology. This isn't just true of recent times though! The study of ancient man reveals that they too loved science and had made some technological advancements that secular history considers impossible for their time.

Research Activity:

As you read through this chapter, write a list of questions that come to mind regarding the various examples of the advanced technology. Then test your research skills and investigate the answers on your own!

For more fascinating examples of ancient man's genius visit our blog at www.geniusofancientman.blogspot.com and read a few of the articles. Suggested articles (see Appendix 2):

1. "Archeoastronomy"
2. "The Minoan Civilization: Proof of an Advanced Nature"
3. "The Great Pyramid: Enigma of the Ancient World"

Study Questions:

- 1) In many ancient civilizations, religion and science (technology) were closely connected. Why do you think this is?

- What effects could it have on the society both for daily life and for the future of that culture?

2) One of the greatest mysteries surrounding the amazing ancient structures is HOW the ancients built them. Which of the theories described on pages 50-53 seems most likely to you? Why?

- Do you have any theories of your own?

3) How/why is sanitation a mark of intelligence?

- How has sanitation changed throughout history?

4) Give some examples of intelligence in ancient times that are described in the Bible.

- What are some instances where God gave instructions to man to aid him in some way?

Chapter 7: Worldwide Travel

Considering the experience Noah had with boat making (he got instructions from God!), it is not hard to believe that ancient people knew how to construct boats and ships. Whether they travelled the world with them is another question. Of course, during the Ice Age when the ocean levels were much lower, people likely travelled all over the world, wherever the land bridges let them. But many of the OOPArts, anomalies, and maps indicate travel in years much later than the ice age – so how did they do it?

Research Activity:

The world is full of anomalies that just don't fit the present (secular) paradigms of science or history and yet they exist! Some of these anomalies lend support to our beliefs in ancient worldwide travel. Do some research and look into some of the anomalies that perplex you the most or perhaps seem to defend the Biblical worldview in a new way. (William Corliss was a collector and categorizer of scientific anomalies. Visit this site for a list of his archeological anomalies: <http://www.science-frontiers.com/cat-arch.htm>.)

Or visit

http://www.bibliotecapleyades.net/mapas_pirireis/esp_mapaspirireis05.htm and discover more about ancient maps showing evidence of worldwide travel.

Study Questions:

- 1) Why do you think our education system still teaches that Columbus was the first to discover the “New World” when there is so much evidence of previous contact and exploration?
- Why do many mainstream scientists and historians ignore all the OOPARTS and anomalies?
 - Do you think people should know about all this evidence?

2) Imagine for a minute that you didn't know what the world looked like. Imagine if you had never seen a world map or a globe. Imagine not knowing what was beyond your own country or state or even city. How would you feel? Do you think you would be content or would you wonder?

- What are the advantages and disadvantages of mapping out the earth and having that knowledge available?

3) Study the Piri Reis map on page 58. Do you think this map is convincing evidence for ancient travel or at least ancient knowledge of how the earth looks despite its errors?

- What do you think is/would be the most convincing evidence towards ancient worldwide travel?

4) Mankind loves to travel. What do you think are some of the positive aspects of travel and exploration?

- What are some potential negatives?
- How could these have affected people in ancient times?

Chapter 8: Monuments, Mound, and Pyramids

One of the greatest confirmations we have of both ancient man's intelligence and the dispersion at Babel are the amazing mounds and monuments found all over the world. These man-made mountains are evidence that mankind had a common link through their religious tower-building that started at Babel. The structures also show amazing genius in their architecture, engineering and alignments.

Research Activity:

Choose a mound site that we don't go into much detail on in *Genius* (the map on pages 64-65 has a lot of examples or see "Monuments Around the World, pages 91-95 for more ideas) and do some research. Answer the following questions about the site:

1. The basics: Who built it? Where is it? And when was it built?
2. Why was the mound/monument built?
3. Does the mound have any special characteristics (astronomically aligned, extremely large, unique to the area, religious rituals, mysterious anomalies)?
4. What makes this mound significant to the study of ancient man?

What other information did you find interesting about the site?

Study Questions:

- 1) Why do you think the ancient people built these megalithic structures? What propelled them on (fear, enslavement, religion)?
- 2) Why do you think the oldest Egyptian pyramids (at Giza) are so much superior to those that were built afterwards?

- 3) The ancient man team was amazed to learn about all the mounds located right in the United States. Sometimes things located far away make them seem unsubstantial whereas seeing them up close impresses us with the reality of their significance. How do you feel knowing that Babylonian influences such as tower-building made their way to a place near you in ancient times?
- 4) What do you think is the most notable/mysterious/interesting aspect of the pyramids/mounds around the world?
- 5) Can you identify any concepts/ideas/activities that are practiced today all over the world? Where do you think these come from?
- 6) Can you think of any examples in the Bible of monument building (by pagan nations or God-fearers)?

Chapter 9: Religions and Legends

We know from Romans 1 that what can be known about God is plain to men because God has shown it to them and yet mankind suppresses the truth in unrighteousness (18-19). The ancient religions and pagan practices of the world show how the original truth has been denied and distorted. The ancient legends and myths carry in them the basic truths of historical events but the true story has been added to and perverted by the years and different cultural traditions. Yet the underlying similarities and distorted truths still hidden in these religions and legends testify to the truth of the Biblical accounts.

Research Activity:

Choose an ancient religion or myth that interests you and investigate it some more. We could not include a lot of details in *Genius* but many of these stories contain fascinating material with amazing similarities to the Bible. What influences may have played a part in distorting the truth in the topic you chose?

Suggestions:

- Shangi Ti (Chinese creator god)
- Y'wa (god of the Karen people of Burma)
- Hymn to Amun-Ra (Egyptian)
- Epic of Gilgamesh (Babylon)
- Or see chart on page 76

** Remember these are pagan accounts and contain unbiblical and sometimes inappropriate content. Always be careful and aware when researching into such topics.

Study Questions:

- 1) In Plato's work *The Laws*, his character Cleinias states that the doctrine of naturalism "must be the ruin of the younger generation, both in the state at large and in private families". Do you agree with this presumption? In what ways have you seen it to be true?

2) One of the main reasons that the creation, flood, ice age, and Babel legends are so distorted is because they were not accurately handed down among the generations (like a giant game of “telephone”). What makes the Biblical account different? Why is it so much more significant and valuable?

3) What are some of the reasons that could explain why ancient people were so obsessed with the heavens?

4) Why do you think the myths and legends of the ancient people are sometimes so unrealistic?

- What do you think was the main purpose of the legends?

Chapter 10: Music and Art

Music has been around since creation “when the morning stars sang together and all the sons of God shouted for joy” (Job 38:7). The Bible tells us about Jubal,” the father of all who play the lyre and pipe” (Gen. 4:21) and our study of ancient man has confirmed that historically, art and music have always been a part of man’s cultural, social, and religious life.

Research Activity:

What is your favorite instrument? Do some research into the history of that instrument. When was it first used and how has it changed over time? How does its particular sound appeal to you and the culture who invented it?

Study Questions:

- 1) Is music and/or art essential to a society? How important would you say that they are?

- 2) What does music tell about a culture? Examples?

 - What does art say? Give some examples.

3) Look at the societies around the world today. What does our art and music say about us?

- How has it changed through the years even in recent history (past 100 years)?
- How is it different around the world?

Chapter 11/12: Babel is not gone and Puzzle Pieces

One of the main purposes of Genius is to show how Satan's counterfeit kingdom has been present throughout history and is still here today. The influence of Babel is still found in our cultures today and one day, Babylon will spring back into power as the end of time draws near. We hope you are watching for the signs and ready with a defense!

Research Activity:

How do you usually respond to topics like dragons, giants, astrology, and other ancient mysteries? Are there any puzzle pieces you think you should look closer at and investigate before dismissing? Take some time to visit the Ancient Man Blog (or see Appendix 3) and read some more about the "Puzzle Pieces":

- [Chinese Language](#)
- [Giants](#)
- [Dragons](#)

Then do some research on any pieces we haven't investigated. Can you figure out where they fit?

Study Questions:

- 1) What are some of the puzzle pieces that were either new to you or that you were able to put into place through reading this book?
- 2) Where can you see evidence of Babel in your world today?

- 3) How will you prepare yourself for combating the influence of Satan's counterfeit kingdom today and in the future? What changes do you need to make in your own practices or beliefs?
- 4) The ice ages are not discussed much in Christian circles because they seem to be so connected to secular science and evolution. But an Ice Age (just one) really did occur on earth! Have you ever wondered about where the Ice Age fits into biblical history? How does knowing its cause and effects change our perception of that event and the history surrounding it?
- 5) The Axioms (page 98-104) could be a whole study on their own!
- a. What was one of your favorite Axioms?
 - b. Did any of them strike you as particularly important for your circumstances right now?
 - c. Do you disagree with any of the Axioms? Why?
 - d. How do these truths change the way you look at life, your faith, the Bible, God etc?

The Final Steps...

Congratulations! You have completed the “Digging Deeper” study guide to *The Genius of Ancient Man*. We hope the book and this in-depth study has helped you to grow in your knowledge, strengthened your apologetic method and most importantly, built upon your foundation of faith, impelling you to give God all the glory for His amazing creation of intelligent mankind and the gift of His perfectly accurate and reliable Word.

Wrap-up Activity:

As one final activity, review your answers from the “Before you Begin” section at the beginning of this study guide. Have any of your answers changed? Did you learn what you hoped to? Write/draw up a new timeline of history based on what you have learned.

The Challenge...

Now we encourage you to USE the information you have learned and to continue to study. Don’t ever stop digging into God’s word and investigating His creation. Most importantly, don’t just learn for yourself, SHARE what you learn. We have given you info and tools but it is your responsibility and privilege to tell your friends, colleagues and even strangers about the amazing God who created mankind and sacrificed Himself to save them from their sin.

To God be the glory, forever!

Connect with us!

Be sure to like our Facebook Page, “The Genius of Ancient Man” and follow our blog at www.geniusofancientman.blogspot.com to keep up with updates and new information we are finding every week! Also, please feel free to send us your questions or comments at geniusofancientman@gmail.com. We’d love to hear from you!

Share with us!

If you have learned something new in your own research, perhaps through this study guide, that you would like to share with us, please do not hesitate to contact us. We are always excited to hear about different sites and ancient man news; we’re always on the lookout for more material for future publications.